

# UNDERSTANDING YOUR CHILD'S PROFILE AND REPORT

This guidance for parents / carers relates to the Highland Council Primary School Reporting Format. The Profile and Report give information about your child's progress, performance and achievements across the curriculum.

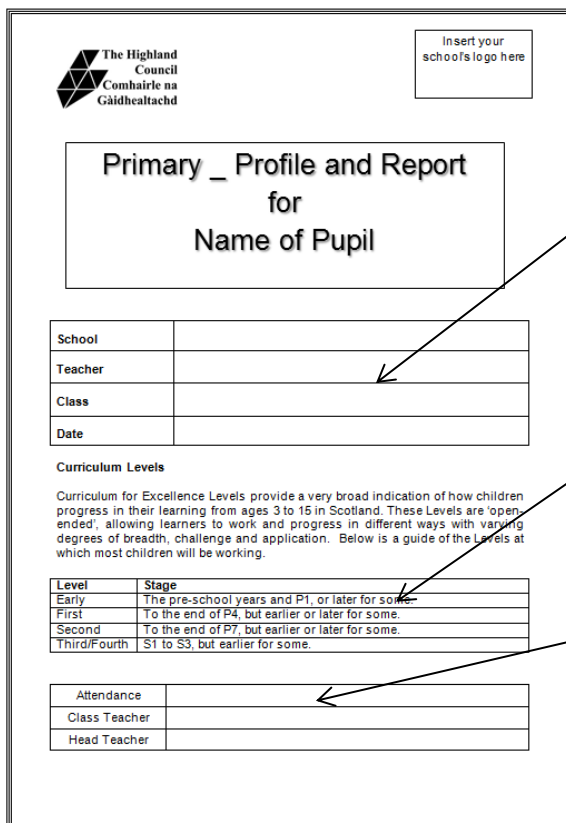
Along with your child's report, you will receive a parents' comment sheet. This is for you to comment on your child's report and schools are eager to know your views. You may want to use this sheet to comment on the following:

- if you feel the report reflects your understanding of your child's progress at school or if you have any concerns
- how you feel you can help with your child's agreed next steps
- provide any additional information about your child's achievements that the school may not know.

If you have any concerns or questions about any aspect of your child's report and profile, please do not hesitate to contact the school. To request any of our information in an alternative format e.g. large print, Braille, CD, audio tape or suitable language, please contact the Head Teacher of your child's school.

If you would like further information about Curriculum for Excellence then you may want to visit the Parentzone website. <http://www.educationscotland.gov.uk/parentzone/index.asp>

## PAGE 1



The diagram shows a form titled 'Primary Profile and Report for Name of Pupil'. It includes a box for the school's logo, a table for school details (School, Teacher, Class, Date), a section for Curriculum Levels with a descriptive paragraph and a table, and a table for Attendance (Class Teacher, Head Teacher). Arrows from the explanatory text box on the right point to the logo box, the Curriculum Levels table, and the Attendance table.

The first page shows the details of your child, his / her teacher and the school.

It also shows Curriculum for Excellence (CfE) Levels that most children should be working at. The levels are open ended and allow children to progress in different ways. If your child is not working within the appropriate level then this will be reflected in the teacher's comments.

Attendance is taken from the school's electronic registration system and may be attached as a separate sheet.

Learner's progress and achievements across the curriculum		
Curricular Area	Teacher's Comment	Progress and Performance Comment
Literacy and English > Listening and Talking > Reading > Writing		In Reading, Choose an option Choose an option In Reading, is working within: Choose an item. In Writing, Choose an option Choose an option In Writing, is working within: Choose an item.
Next steps		
Numeracy and Mathematics > Number, money and measure > Shape, position and movement > Information handling		In Maths, Choose an option Choose an option In Maths, is working within: Choose an item.
Next steps		
Health and Wellbeing > Mental, emotional, social and physical wellbeing		
Other curriculum areas		
Overall teacher comment		

This page contains information about your child's progress across the curriculum. Literacy, Numeracy and Health and Wellbeing are the core curriculum areas.

On the left hand side there is a comment written by your child's teacher about their progress within the curriculum area. Underneath Literacy and Numeracy are your child's agreed next steps to support future learning at school and at home.

For Literacy and Numeracy, on the right hand side there are comments from a Highland-wide comment bank about how your child is progressing in relation to their application to work in class and how your child is performing in relation to the standards expected for their age/ stage. You will also see the Curriculum for Excellence level(s) your child is currently working within. This is explained in further detail below and overleaf.

In this box the teacher comments on your child's progress in selected areas of the curriculum from Religious Education, Science, Expressive Arts (Art & Design, Dance, Drama and Music), Social Studies (people, past events and societies - people, place and environment - people in society, economy and business), Technologies and any other languages your child is learning.

This box contains a comment from the teacher on how your child has grown and developed throughout the year.

**Curriculum for Excellence Levels**

The Curriculum for Excellence (CfE) Levels that most children should be working at are open ended and allow children to progress in different ways. If your child is not working within the appropriate level then this will be reflected in the teacher's comments.

For reading, writing and maths your child's teacher will have allocated one of the Level statements below, based on a range of evidence.

For reading, writing, maths working within:

- Early Level
- Early/First Levels
- First Level
- First/Second Levels
- Second Level
- Second/Third Levels
- Third Level

## 1 Whether your child is working to his/her full potential.

Your child's teacher makes a professional judgement about this using a full range of evidence. The report shows one of the following four comments for reading, writing and maths.

### Summary of Progress

*Is making very good progress through consistent application to learning activities.*

*Is making appropriate progress through consistent application to most learning activities*

*Is making some progress but this is hampered by inconsistent application to learning activities*

*Is not making appropriate progress due to inconsistent application to learning activities*

## 2 Whether your child is performing compared to where he/she should be for his/her age and stage.

The second comment tells you about how your child is performing compared to where he /she is expected to be for his/her age and stage. Most children will have one of the following two comments for reading, writing and maths:

*is consistently performing at the expected standard for his / her stage*

*is sometimes performing at the expected standard for his / her stage*

Curriculum for Excellence allows all children to progress at their own pace. Sometimes children will be working beyond or behind the expected standard for their stage. If this is the case, schools will be providing extra support or challenge for your child and this will be reflected in the teacher's comments:

*is consistently performing beyond the expected standard for his / her stage*

*is not yet performing at the expected standard for his / her stage*

## PROFILE/ LEARNER'S STATEMENT

Profile / Learner's  
statement

This page, stapled to your child's report, is the "Profile and Learner's statement". This is your child's view of his / her learning and achievements throughout the year. Children are encouraged to reflect on their progress in their learning and their achievements.